

## ROSEWOOD ELEMENTARY

2240 Rosewood Drive  
Rock Hill, South Carolina 29732

**GRADES** K-5 Elementary School

**ENROLLMENT** 560 Students

**PRINCIPAL** Stephen Ward 803-981-1540

**SUPERINTENDENT** Dr. Randy Bridges 803-981-1000

**BOARD CHAIR** Mr. Bob Norwood 803-981-1000

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	32	2	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Excellent	Below Average	Yes
<b>2004</b>	Excellent	Good	Yes

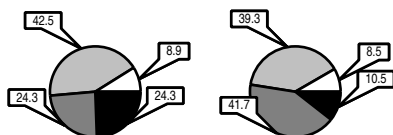
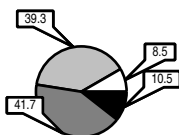
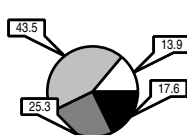
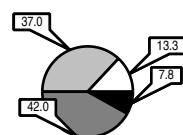
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

56.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****Elementary Schools with Students like Ours****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	264	99.2	8.5	39.3	41.7	10.5	61.5	Yes	Yes
Gender									
Male	145	100.0	11.6	40.6	40.6	7.2	58.0		
Female	119	98.3	4.6	37.6	43.1	14.7	66.1		
Racial/Ethnic Group									
White	165	99.4	3.8	39.5	44.6	12.1	66.2	Yes	Yes
African-American	69	100.0	17.5	39.7	36.5	6.3	50.8	Yes	Yes
Asian/Pacific Islanders	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	95.2	22.2	50.0	22.2	5.6	38.9	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	233	99.1	5.1	40.1	43.3	11.5	65.4		
Disabled	31	100.0	33.3	33.3	30.0	3.3	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	264	99.2	8.5	39.3	41.7	10.5	61.5		
English Proficiency									
Limited English Proficient	12	91.7	36.4	54.5	9.1	0.0	18.2	I/S	I/S
Non-Limited English Proficient	252	99.6	7.2	38.6	43.2	11.0	63.6		
Socio-Economic Status									
Subsidized meals	93	97.9	16.3	41.3	36.3	6.3	48.8	Yes	Yes
Full-pay meals	171	100.0	4.8	38.3	44.3	12.6	67.7		

Mathematics - State Performance Objective = 15.5%									
All Students	264	99.6	8.9	42.5	24.3	24.3	68.4	Yes	Yes
Gender									
Male	145	100.0	12.3	38.4	23.9	25.4	68.8		
Female	119	99.2	4.6	47.7	24.8	22.9	67.9		
Racial/Ethnic Group									
White	165	99.4	7.0	34.4	29.9	28.7	76.4	Yes	Yes
African-American	69	100.0	12.7	55.6	14.3	17.5	54.0	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	16.7	72.2	5.6	5.6	38.9	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	233	99.6	5.5	42.9	26.3	25.3	72.8		
Disabled	31	100.0	33.3	40.0	10.0	16.7	36.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	264	99.6	8.9	42.5	24.3	24.3	68.4		
English Proficiency									
Limited English Proficient	12	100.0	27.3	72.7	0.0	0.0	9.1	I/S	I/S
Non-Limited English Proficient	252	99.6	8.1	41.1	25.4	25.4	71.2		
Socio-Economic Status									
Subsidized meals	93	98.9	15.0	53.8	20.0	11.3	48.8	Yes	Yes
Full-pay meals	171	100.0	6.0	37.1	26.3	30.5	77.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**  
N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	83	100.0	5.3	21.1	50.0	23.7	73.7
	<b>Grade 4</b>	78	100.0	13.9	34.7	48.6	2.8	51.4
	<b>Grade 5</b>	98	99.0	24.4	53.3	21.1	1.1	22.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	101	98.0	7.2	24.7	49.5	18.6	68.0
	<b>Grade 4</b>	76	100.0	4.0	40.0	49.3	6.7	56.0
	<b>Grade 5</b>	87	100.0	16.7	54.8	25.0	3.6	28.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	83	100.0	7.9	36.8	17.1	38.2	55.3
	<b>Grade 4</b>	78	100.0	8.3	33.3	22.2	36.1	58.3
	<b>Grade 5</b>	98	100.0	15.4	54.9	18.7	11.0	29.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	101	99.0	10.3	42.3	30.9	16.5	47.4
	<b>Grade 4</b>	76	100.0	2.7	44.0	24.0	29.3	53.3
	<b>Grade 5</b>	87	100.0	17.9	40.5	14.3	27.4	41.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 560)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.2%	Down from 1.9%	2.1%	2.7%
Attendance rate	99.4%	Up from 96.2%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%		3.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%		2.9%	3.5%
Eligible for gifted and talented	16.0%	Down from 18.4%	21.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.4%	Down from 8.1%	7.5%	8.2%
Older than usual for grade	0.4%	Down from 0.7%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	47.5%	Up from 47.2%	54.9%	51.4%
Continuing contract teachers	72.5%	Down from 83.3%	89.2%	87.5%
Highly qualified teachers**	90.6%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	6.9%		0.0%	0.0%
Teachers returning from previous year	81.0%	Down from 86.5%	88.7%	86.7%
Teacher attendance rate	94.2%	N/R	95.2%	94.9%
Average teacher salary	\$41,217	Down 3.1%	\$42,150	\$40,760
Prof. development days/teacher	15.1 days	Up from 13.9 days	10.7 days	12.4 days
School				
Principal's years at school	10.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 20.3 to 1	20.0 to 1	18.9 to 1
Prime instructional time	92.8%	N/R	90.7%	90.0%
Dollars spent per pupil*	\$4,881	Up 10.5%	\$5,776	\$6,044
Percent of expenditures for teacher salaries*	73.9%	Down from 77.1%	67.9%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	90.1%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Rosewood Elementary consists of grades K5 to grade 5 with an enrollment of 560. The faculty consists of 41 certified teachers, 22 with master's degrees, 6 with 30 hours beyond, and 7 Nationally Board Certified Teachers. Also, we have 15 support staff members serving in the following areas; the Exceptional Children's Program, the regular classroom, the Recovery Room, the ESL Program, Technology support, and the Visually Impaired.

Rosewood completed its consultation visit from the International Baccalaureate Organization in February of 2004. In October of 2004, we will receive our authorization visitation becoming the 5th IBPYP in South Carolina. We have integrated the state standards of all content areas into six themes with thirty-six unit planners beginning in K5 through grade 5. The units are spiral and are not repeated in content or activities. All children completed their second year of formal instruction in French.

We pursue many innovative programs such as inquiry based learning, early intervention of academic/behavioral difficulties, and teaching of language arts through a variety of methods including whole language, interdisciplinary units, and the Four Blocks Model for emergent reader literacy. Technology is integrated into the curriculum and used to support the daily operations of the school. Students are motivated to read through an Accelerated Reader program. Two Reading Recovery teachers provide early intervention for children in grade 1. Grade 2 students receive further intervention through small literacy groups. An extended learning day provides instruction and supervision of students before and after school through two programs: Challenger and a tutorial program.

Community interaction is vital to the success of Rosewood students. Our business partners include Burger King, Chick-Fil-A, CiCi's Pizza, Clinton Family Ford, Comporium Telecommunication, First Union Bank, Gold's Gym, Golden Corral, Harris Teeter, Howie Cattle Farm, Palmetto Landscape, and Roller Magic. Our faith partnership is with the Church of North Rock Hill and our school partnership is with the French Department of Northwestern High School. The PTO is active in fund-raising and volunteering in the classrooms. Over seven thousand and five hundred volunteer hours have been contributed to the school this year.

Rosewood has received honors at the state level. The Red Carpet Award, The School of Promise Award, and the prestigious SC Literacy Spot Award are three such recognitions. The School Improvement Council and the PTO have both received the prestigious State Board of Education Volunteer Award.

Shannon Munn - SIC Chairperson

Stephen Ward ~ Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	47	75	47
<b>Percent satisfied with learning environment</b>	95.6%	82.7%	89.1%
<b>Percent satisfied with social and physical environment</b>	93.6%	86.5%	89.4%
<b>Percent satisfied with home-school relations</b>	95.6%	88.0%	73.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.